

Communicating with Users

about HTCondor and High Throughput Computing

Lauren Michael, Research Computing Facilitator HTCondor Week 2015

CHTC Computing

Center for High Throughput Computing, est. 2006

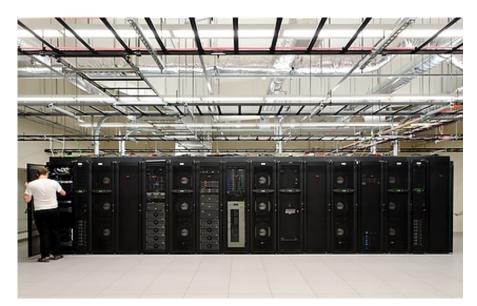
> Large-scale, campus-shared computing systems

- campus high-throughput (HTC) grid and high-performance (HPC) cluster resources
- all standard services provided <u>free-of-charge</u>
- hardware buy-in options for *priority* access
- automatic access to the Open Science Grid (OSG)
- chtc.cs.wisc.edu

ROUGHPUT

CENTER FOR

OMPUTING



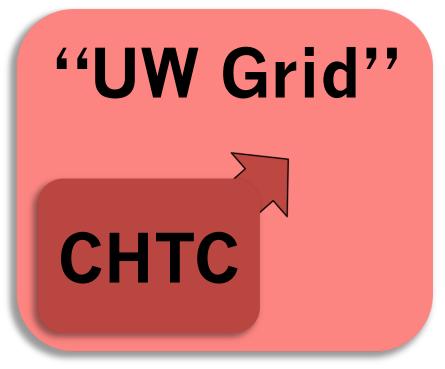


CHTC-Accessible Computing:



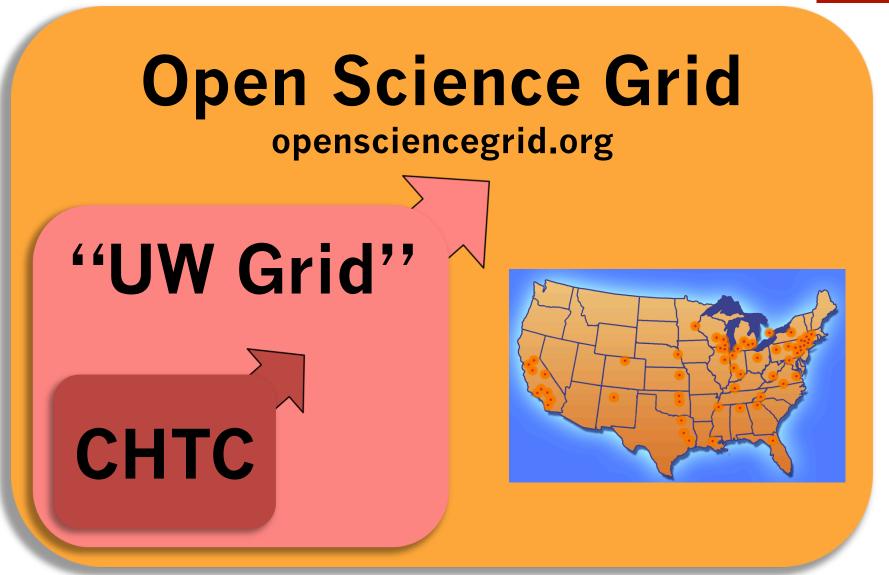


CHTC-Accessible Computing:





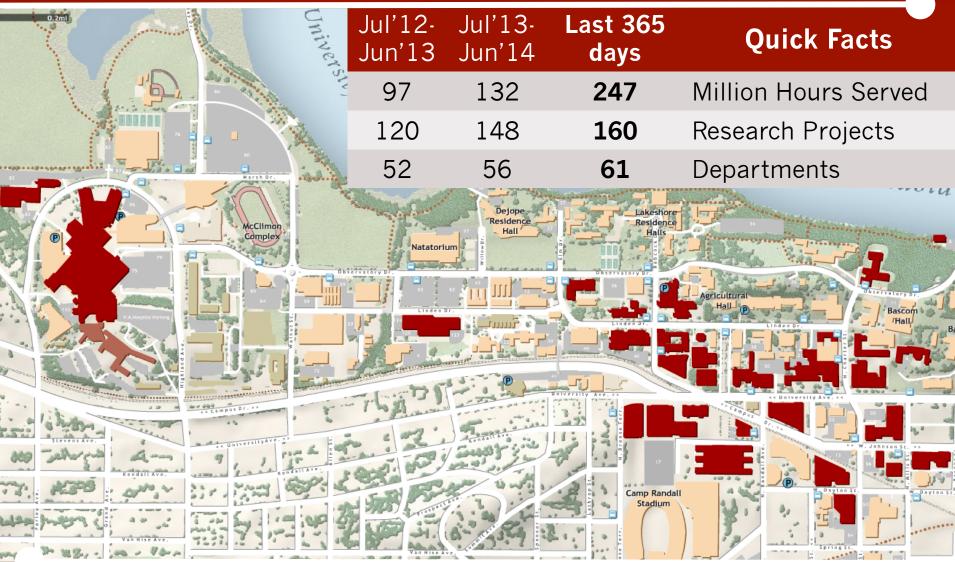
CHTC-Accessible Computing:





CENTER FOR HIGH THROUGHPUT COMPUTING

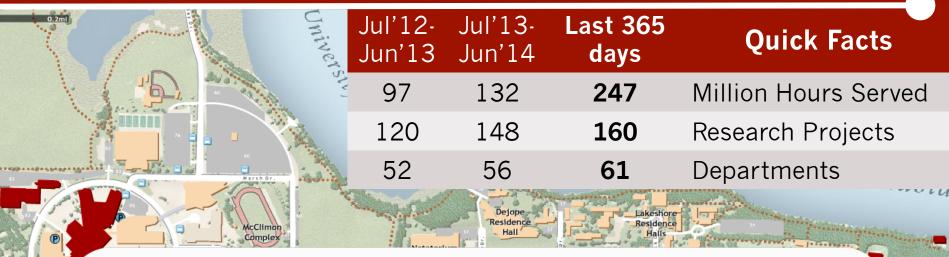
http://chtc.cs.wisc.edu



Researchers who use the CHTC are located all over campus (red buildings)

CENTER FOR HIGH THROUGHPUT COMPUTING

http://chtc.cs.wisc.edu



Individual researchers: **20+ years of computing** per day

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CHTC Services

> Support for using our compute systems

- consultation services, training, and proposal assistance
- tools for numerous software (including Python, Matlab, R)
- > Systems design/administration consulting







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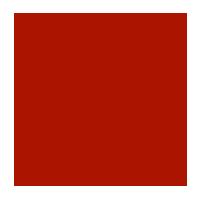
HTCondor: CHTC's R&D Arm

> Services provided to the campus community

- R&D for HTC Software
 - HTCondor, DAGMan (automated workflows), etc.
- Software Engineering Expertise & Consulting
- Software Testing & Security Consulting



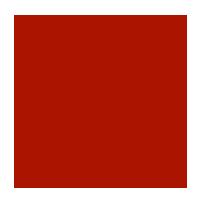




Problem:

Large-scale computing is complex, and not all users speak "computer geek"

Communicating *well* is hard.



Users are people.



Know Your People

Know Your People

1. What is the person's understanding of relevant terms? RAM, CPU, node, high-throughput computing (HTC)

2. What prior experience does the person come with?

unix command line? programming? schedulers?

3. Is the person following what you say?

Make it easy for researchers to find **the right people.**

"Facilitators

-consultants/liaisons for research computing
-identify with researchers
-identify with the *user* perspective



Provide Clear Explanations

Cater your communication to the person. (more difficult, but even more IMPORTANT, in email)

Keep things simple.

- Avoid unnecessary details, but allude to them.
- Start with the "big picture"

Introduce new vocabulary when <u>necessary</u>.

Define terms. Be consistent.

- Avoid "terms of confusion"



Terms of Confusion: "high level"



Terms of Confusion: "high level"

Computer Geek:



... of abstraction "bird's eye view" "big picture"

Many Users:



... of complexity ... of detail "advanced"



Terms of Confusion: "high level" alternatives

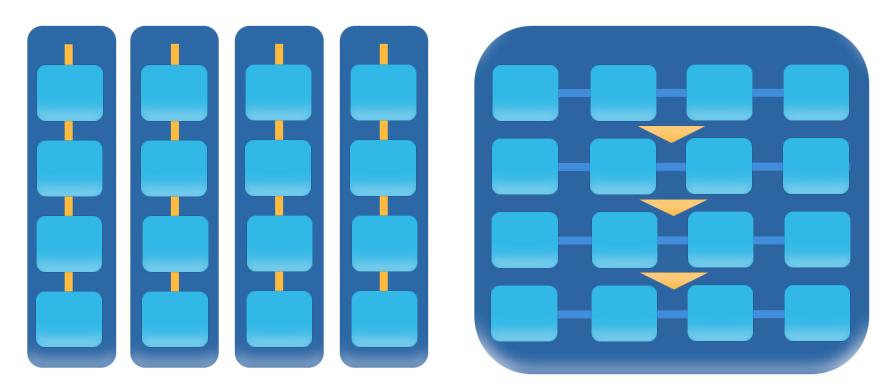
"Basically, ..." "If we step back ..."

or, just define what you mean

Terms of Confusion: "parallel", "parallelize"

high-throughput

high-performance





Terms of Confusion: "parallel" alternatives

"independent tasks" "separate jobs"

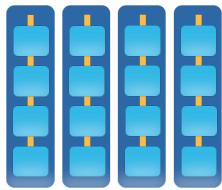
-versus-

"multi-thread", "MP", "MPI"

Terms of Confusion: "job"

Can be used to describe:

- -a program and what it does
- -an item in the queue
- -all items of the same HTCondor "cluster"
- -an entire batch of submit files
- -an entire multi-step workflow (e.g. a DAG)



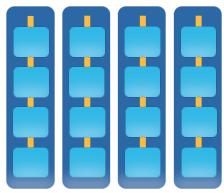
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Terms of Confusion: "job" – define terms

"Referring to each submit file as a 'batch', and each queued process as a 'job' ..."

"Since the first node of your DAG submits 10 jobs ...

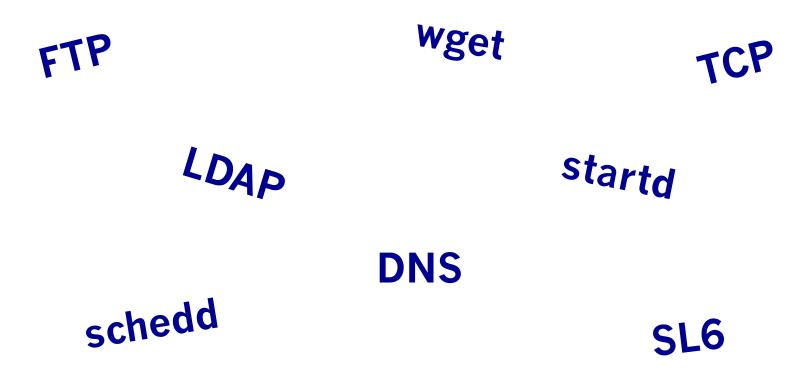
Terms of Confusion: "cluster" – define terms

HTCondor \$(Cluster)

-OR-

an organized set of hardware?

Terms of Confusion: acronyms, abbrev'ns, and jargon





Terms of Confusion: acronyms, abbrev'ns, and jargon - use general terms

"... <u>download</u> the file using a 'wget' command."

"The <u>version of Linux</u> we use (Scientific Linux 6, or "SL6") ..."



Terms of Confusion: other

log node process workflow

Answer the <u>REAL</u> Question

Identify questions that indicate confusion. Is the user asking the *wrong* question?

Anticipate the <u>next</u> or <u>ultimate</u> question. Is the user on the way to bigger ideas?

Focus on solutions and expectations.



Know your audience! (Users are people)

Implement the 'right' people as communicators.

Provide clear explanations, catered to the individual.

Be aware of "terms of confusion".

Lead the user to their own expanded, accurate understanding.



Communicate about Communication!

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